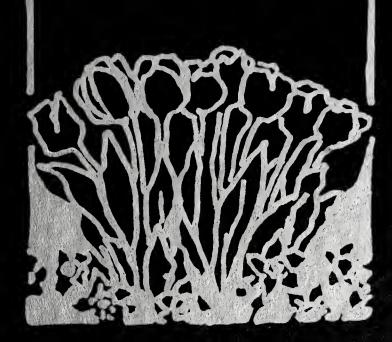
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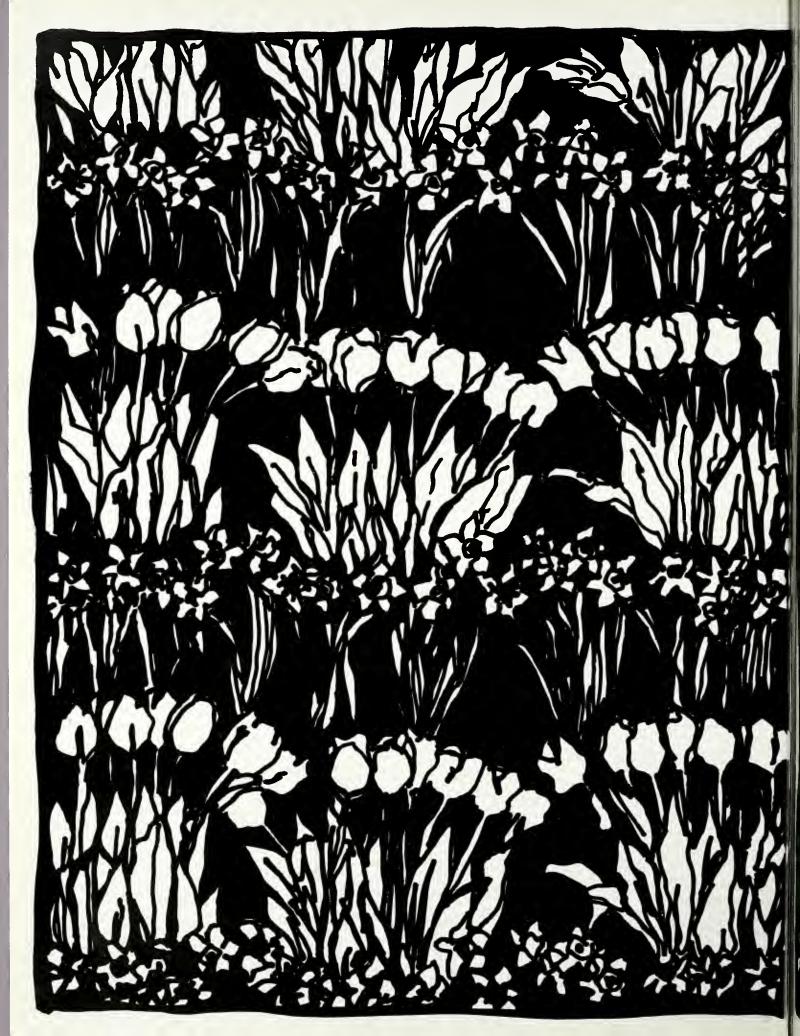
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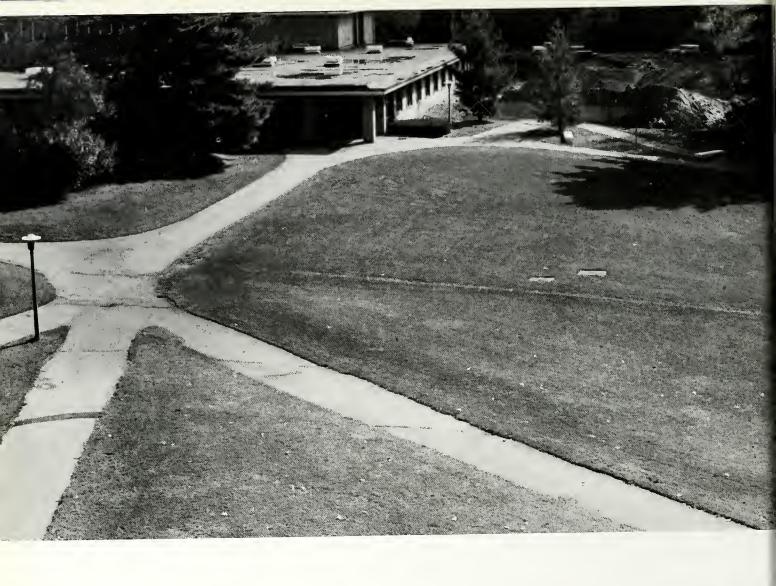






PASSING THE COLOR







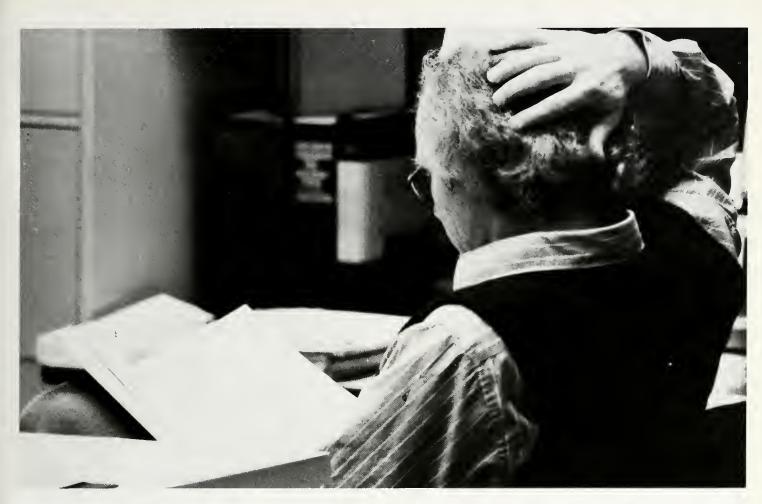




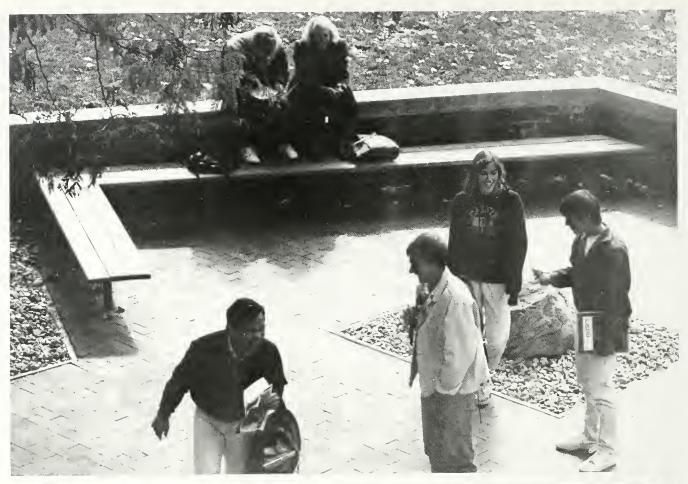






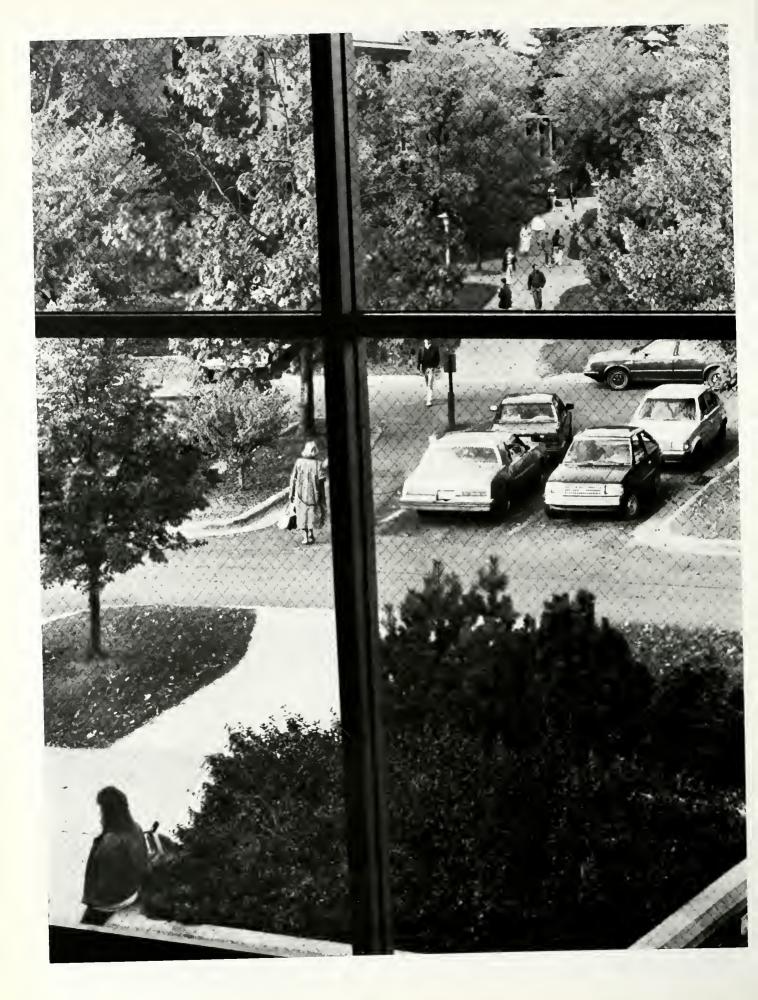
























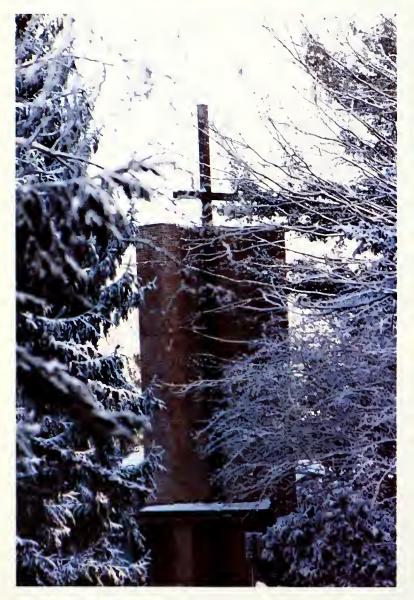










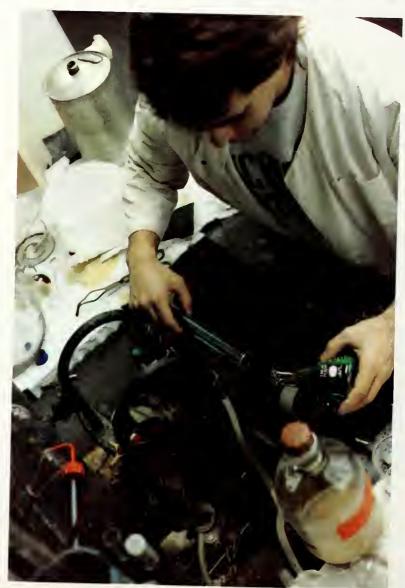














































Five years is a long time. And the five years between the ages of 18 and 23, although not the "formative" years of psychology, do put the patina on the rough forms shaped by the first eighteen years. I sometimes wonder how different I would have been from what I am now had I attended a different college. Not that such speculation really makes any difference, it only serves to show how often our lives are shaped in ways we are quite unaware of. What I realize now, as I am forced to think about the role Calvin has played in my development, is that Calvin as an academic institution has not been as important to me as Calvin as a community. By community I do not mean dorms, Knollcrest East and coffee dates and all that sort of forced communal activity, profitable though it may be. What I mean by community is a sense of where I fit in the world as an individual: a sense of perspective on myself and life.

I find this rather ironic. Five years ago, I had much different opinions regarding collège. I thought higher education would be a broadening experience, opening up new worlds of thought and new opportunities for action. Like many first year students, I came with the artitude that I could do anything I wanted, it was only a matter of application. College was merely the key to unlock the world. Not so, I soon realized that there were a myriad of confusing, conflicting ideas which; no matter how hard I tried, I could not reconcile. Furthermore, I made the appalling discovery that I could not do anything I set my mind to. Computers, for instance, are beyond my comprehension. Gradually, boundaries appeared on my academic horizons.

Boundaries have appeared in other areas too. I learned the hard way during my sophomore year what it means to limit the time spent on outside interests. I learned, later than I would like to admit; to limit the amount of emotional energy spent on friends. Together, these elements amply demonstrated that my understanding of myself is sorely limited. All in all, I seem to be a narrower person now than I was five years ago, Yet I'm not sure that that is a bad thing. A life without limits is too after a life without direction — which brings me back to where I started: perspective.

Perspective is a device used in pointing and sculpture to organize a group of forms in relation to one another. It is a limiting device for both the artist and the viewer. It assumes the viewer is observing from a particular point otherwise the work seems distorted. It limits the artist to a specific set of compositional rules. Yet while it may appear to restrict the artist and the viewer, it actually provides a context for all the disparate elements in an atherwise confusing myriad of shapes and colors. It does not limit so much as organize. Limits then, are necessary to understanding. Within the limits, there is perspective, a way of recognizing the pattern, even if all the details are not quite clear.

Liso J. De Boer



















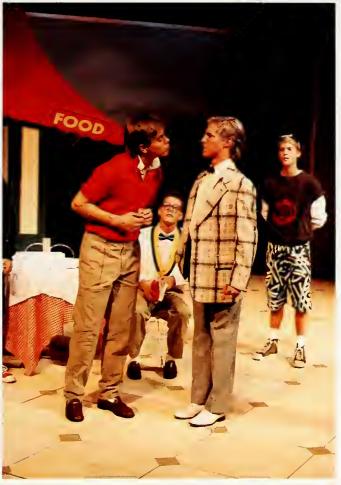












Calvin College Thespians THE TAMING OF THE SHREW









When Criticizing Poetry with Friends

Someone told me once that 'beauty is truth's Around the black wood table we argued, All in a circle. There, were ten of us.

The dark-haired boy with the dark-rimmed glasses. — he sighs.

And says, "It has to fit. It has to fit."

He sinks his head into his hands. The girl

With the wayy hair and feet up on her chair.

Says to indent. We sit inside this room —

The English conference room with light blue walls —

And Bill can refind his favorite yellow pen. He uses black, and numbers all the lines. And claims the choice of words is wrong. The rime

Walks post unnaticed in this closed-up room.
(Na windows, just a dossroom clock). And there
All tucked inside a pocket in the wall,

Gray willio wisps graw from a shiny vase. Then Ed pursues the subject more and says. To read the book Writing Without Teachers.

And Michael asks for strugure. Bur it's there, Says Karen: "Maybe not the way you'd like Beside Bill's head there is a picture and.

I think if Jooks like carrolls peeking our Berween the slats of gray venetion blinds. But Ed says no. It is just words

On lines. L'guess IVs abstract

Heather Bouwmon



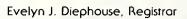
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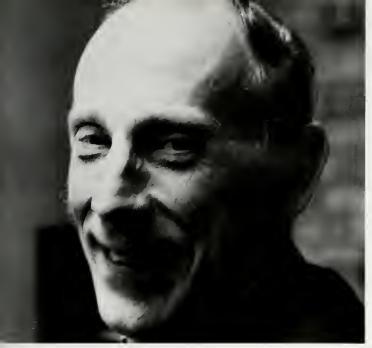
Anthony J. Diekema, President



Jeanette R. Bult DeJong, Vice President for Student







r D. Griffioen for the Natural Sciences and Mathematics and for the Contextual lines



Rodger R. Rice Dean for the Social Sciences and for Longuage, Literature and Arts

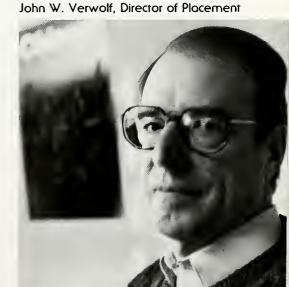
Corrine E. Kass, Dean for Academic Administration



M. Joy DeBoer, Dean of Women, and Donald R. Boender, Dean of Men



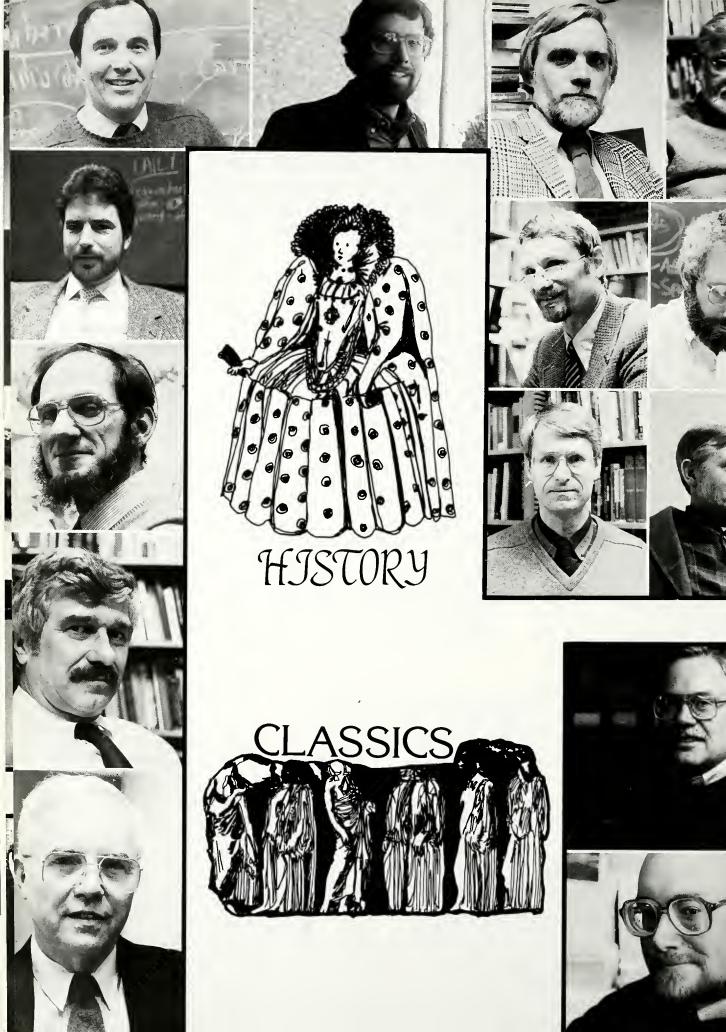
William Stob, Dean of Student Life







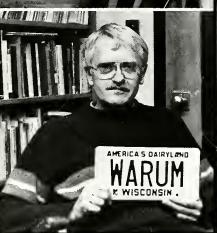






















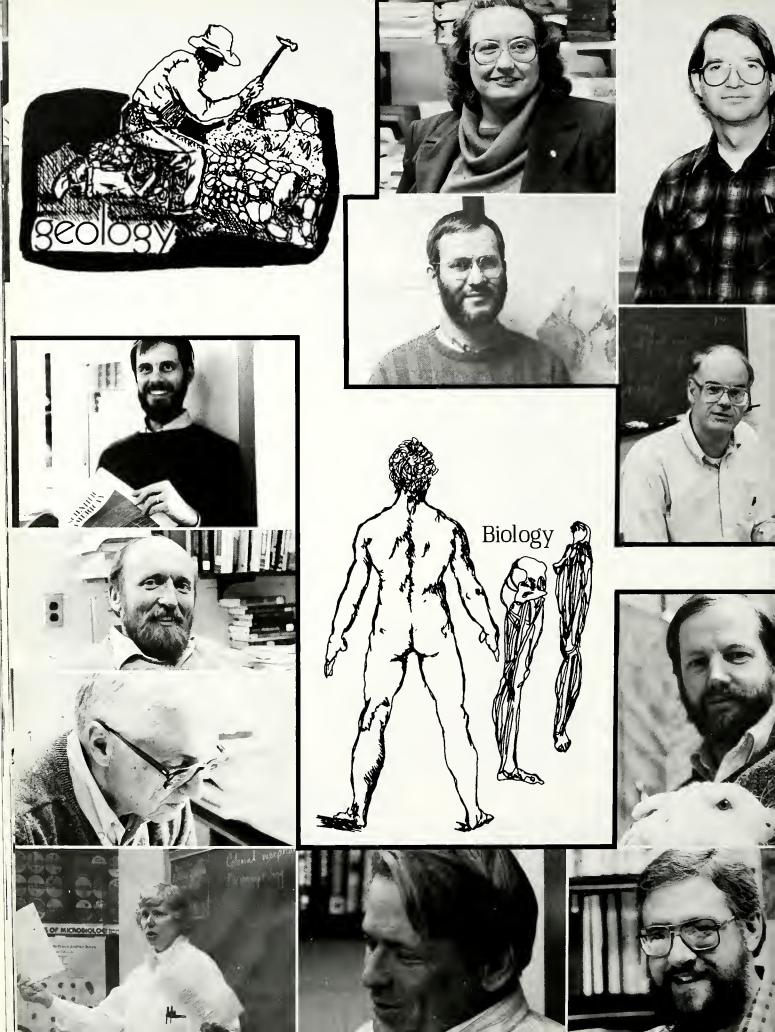




















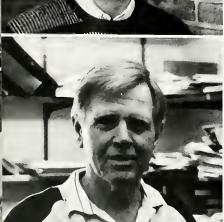












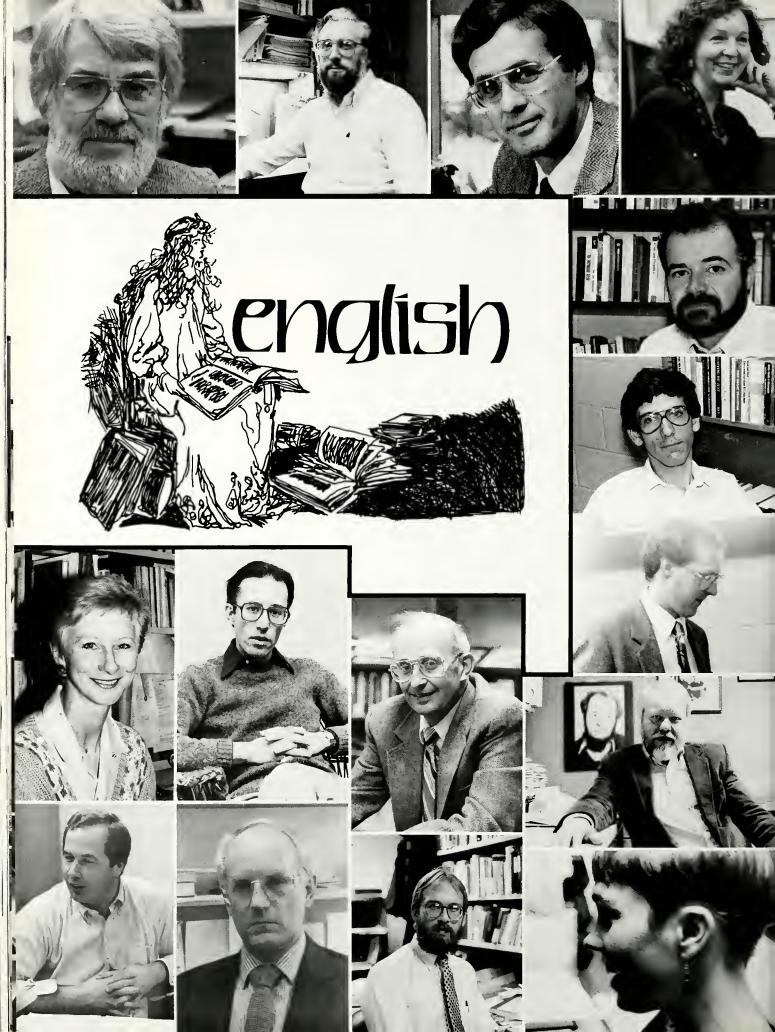


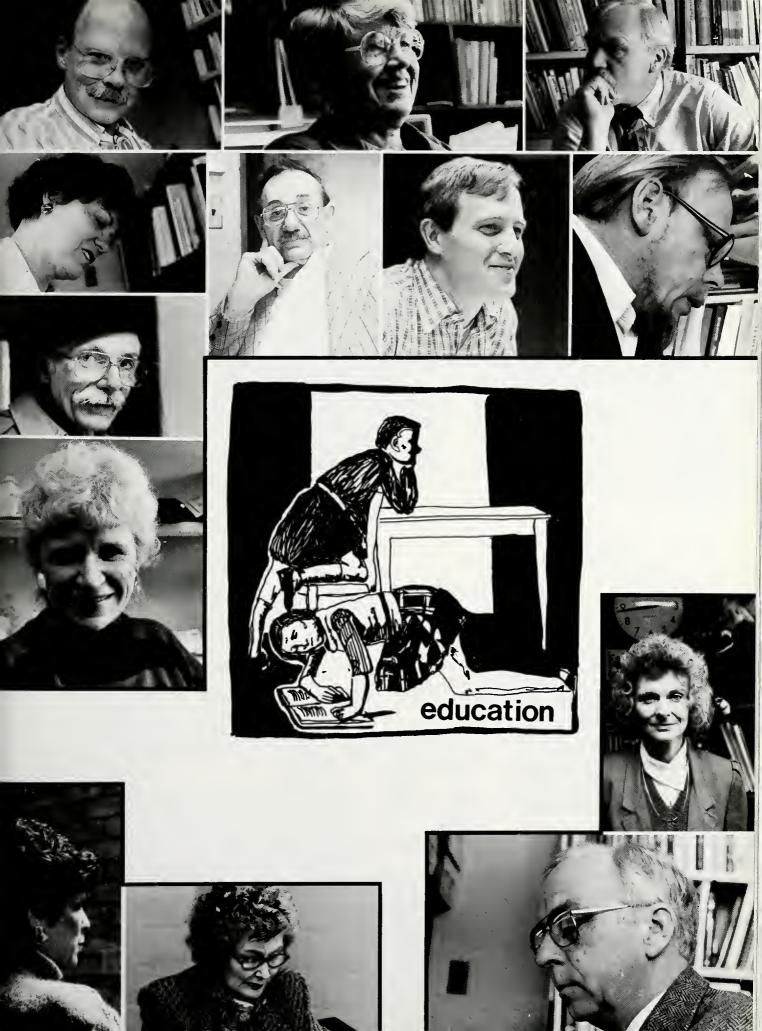


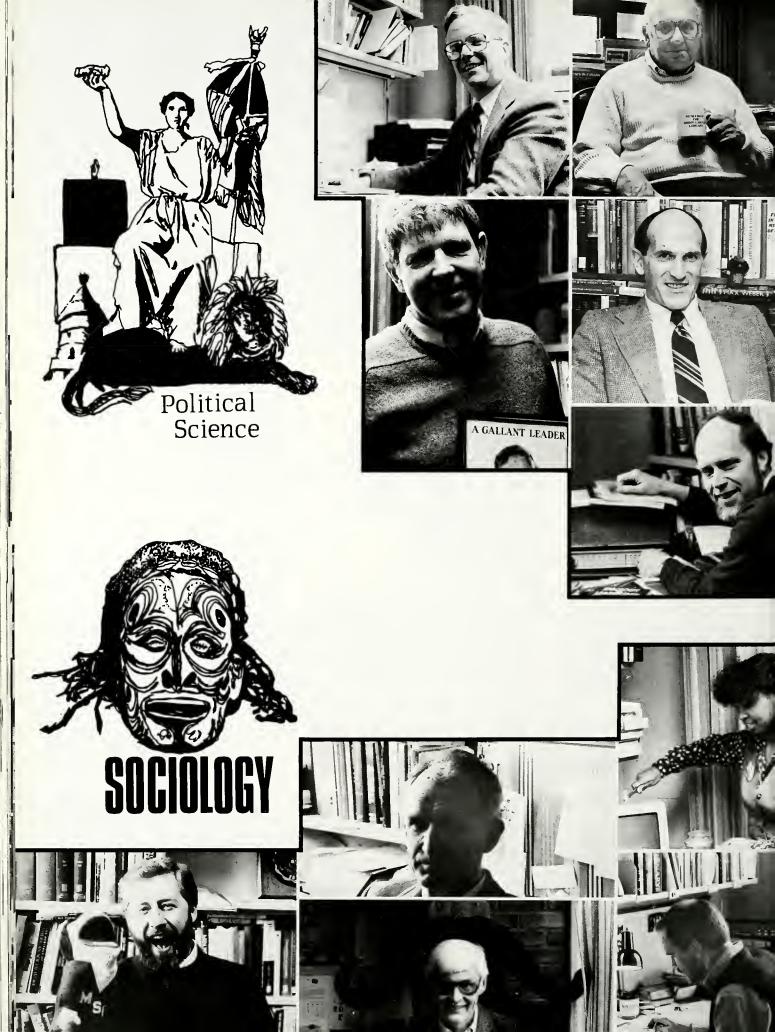










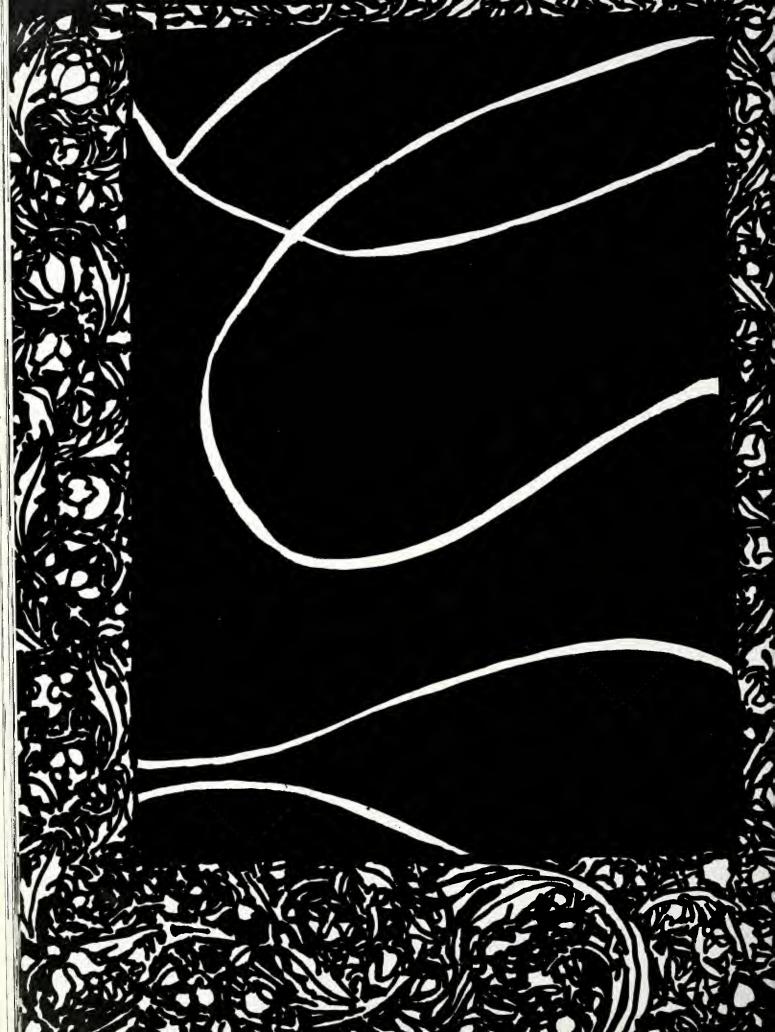




























Dialogue







WCAL







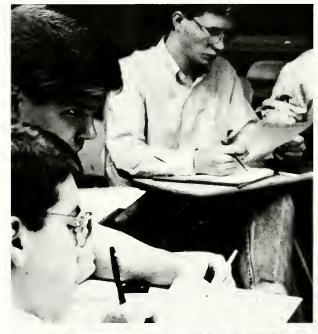


CVN





Amnesty International











Film Arts









CAPA















International Students











Intervarsity









Harambe Jahard









Dance Guild











Music Guild

Writers' Gu





Visual Arts Guild



Fine Arts Guild





Student Senate









New Beginning







CRAC: Petra Conce







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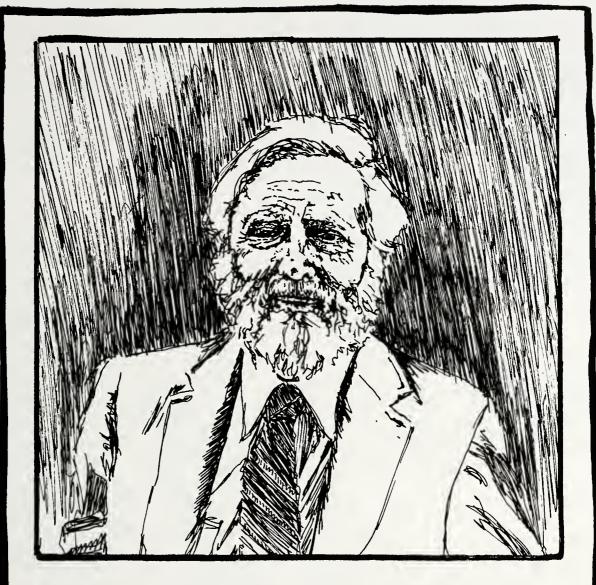




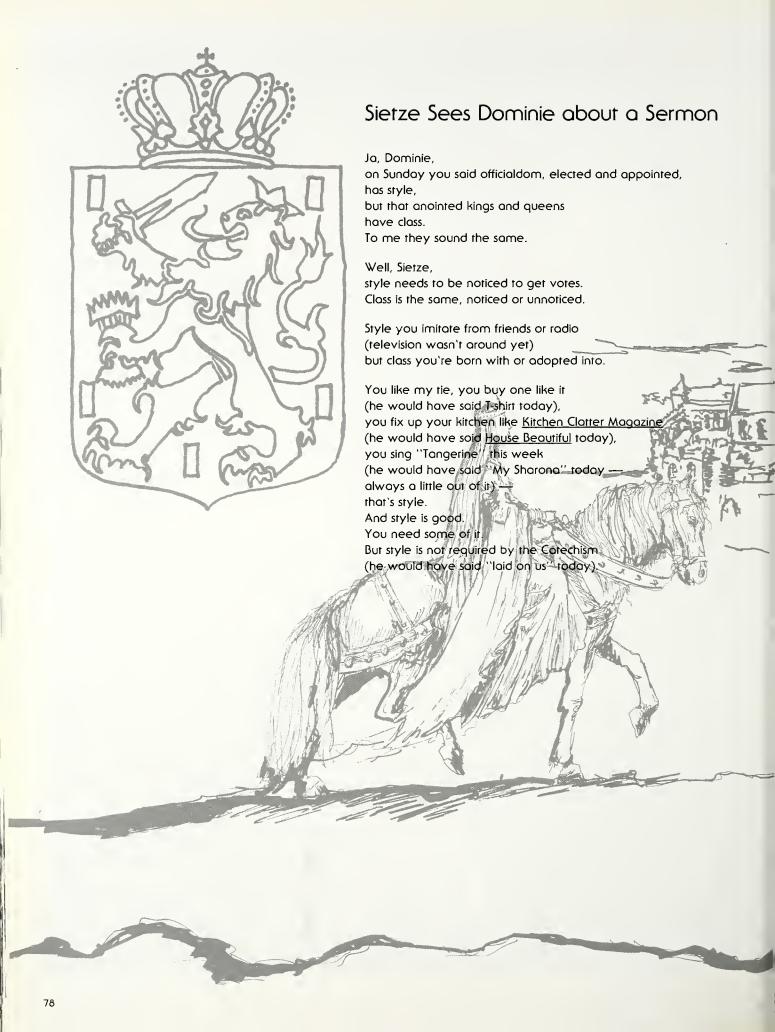








We dedicate this yearbook to the memory of English professor Stanley Wiersma (1930-1986). As an instructor, his excitement for literature enlightened students and colleagues. As a poet, his exuberence for his faith and life can still illuminate ours. He understood much about the peculiar psychology of the Dutch Reformed heritage and celebrated the idiosyncracies of life.





from Last Visit in Three Voices

X.

We brought Dad home where he lived on coleslaw, cheese on rusk, and salimelk, where he slept fitfully by day and fretted sleepily at night. We all knew the end

was coming. You and he knew it was coming just when it was supposed to, but you said nothing

Amen,

Father,

on

your

100

plonning.

You and he knew that nobody fails to fail in the end. You and he knew no Sierze could give what you needed. You and he knew God loved you both.

It was enough so you could let me go.

But you said nothing

like

'Amen,

for

you'll

see

US

through.







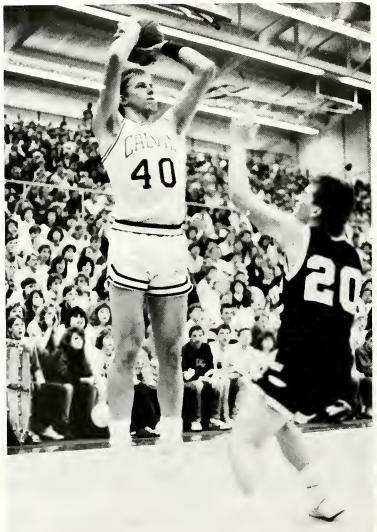


























That Shy Smile

There is a girl who sits alone And munches her tiny lunch with tiny bites; Every day in a corner, every day alone, She quickly eats and quickly alights.

One day I decided to give it a try, So I sat and watched and waited a while; I saw my chance and introduced myself with a lie, But all she could manage was a tight-lipped shy smile.

I sat down beside her and played the part of Freud While she munched to ane side and missed my eye — I tried to get inside, but she left me in the vaid, So I gave up and found my friend — then I saw her cry.

Since then that corner seat remains empty, But I think about her smile when I start to eat And I wonder if I am just as empty As that lonely, awkward carner seat.

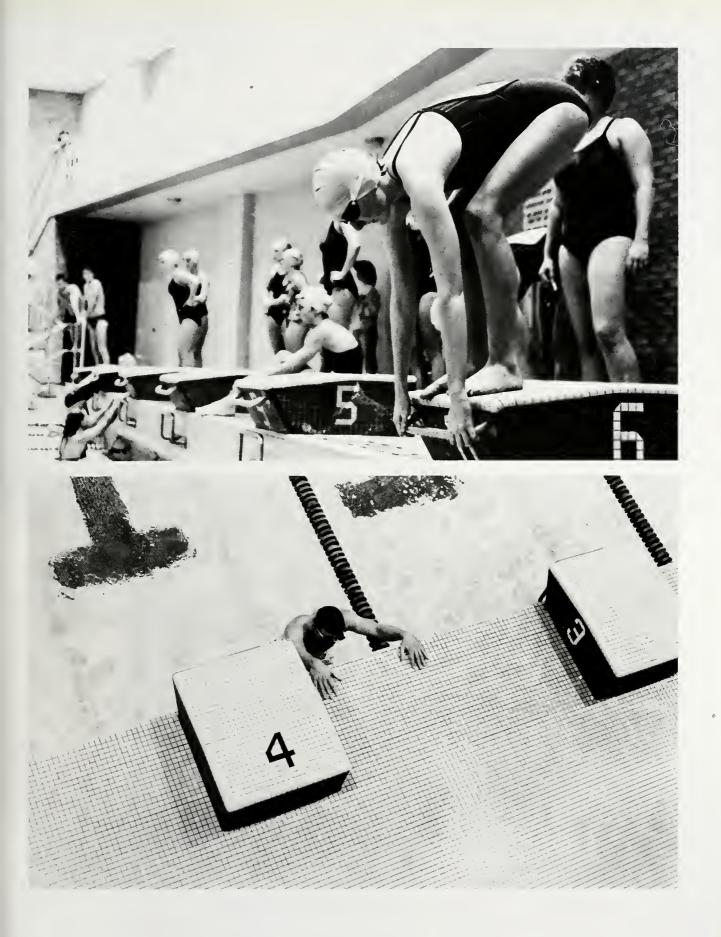
Tim Von Noord







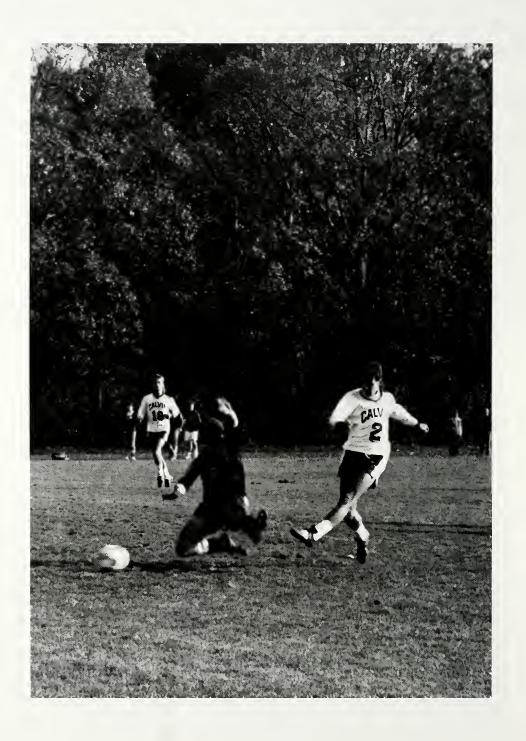




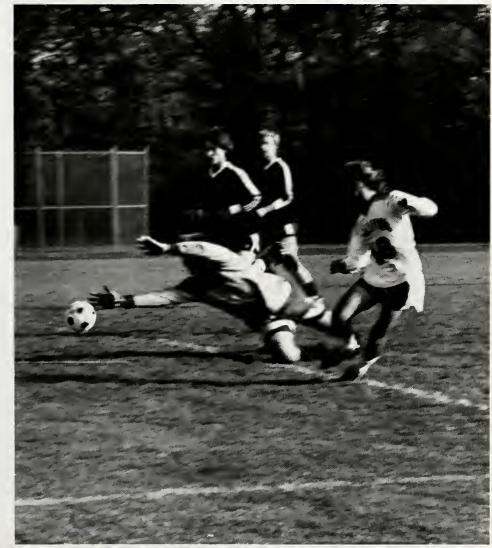








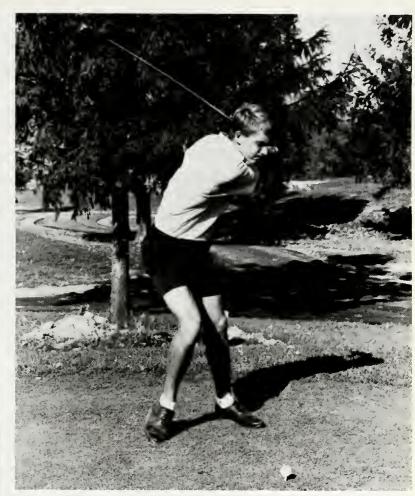
































Oratorio





Capella







Orchestra













LYRIC SINGERS MEISTER SINGERS







AMPUS HOIR

















Band

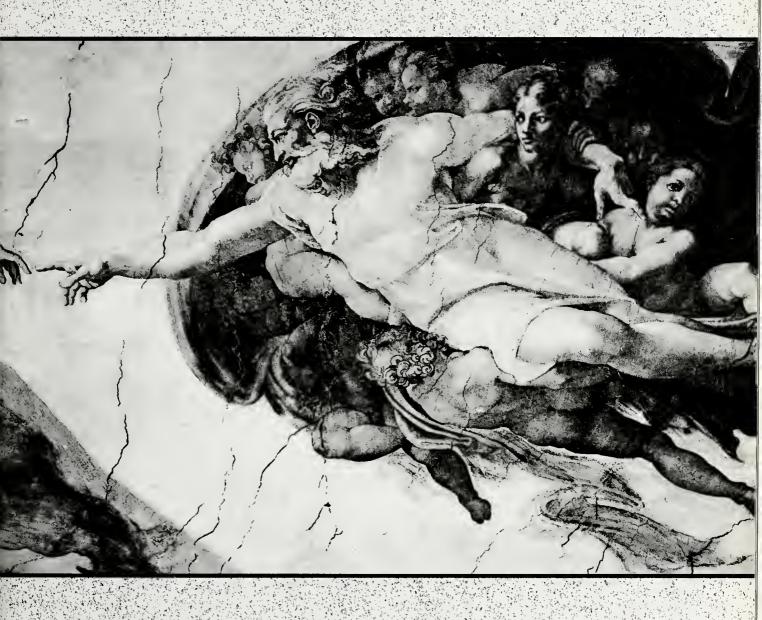
We cleaned up God; he sure was a mess, a grim shade of gray from head to toe. We revealed his true colors, made him more or less, as he was to the eyes of Michelangelo.

God's robe is white now, not yellow — eyes blue, and his face is more gracious — seems to me he's accessible now; like me and like you more human more grandfatherly.

A peculiar iron-oxide in the cracks of his palms, is gone now; we're proceeding to Adam, whose fresco — even diffier — we resurrect without qualms through the mitacle of Silicon-Carbarandum.

Our chapel is coming along nicely so far, the Sisting is pristing, our tolls have gotten us controcts already, for next year on acid blackened statues and gargayles.

Mike Rubingh, October 1987









Pat Robertson

Tony Campolo









Dean Stevens



Madeleine L'Engle



Irina Ratushinskaya



Portfolio Daniel Bossenbrook

















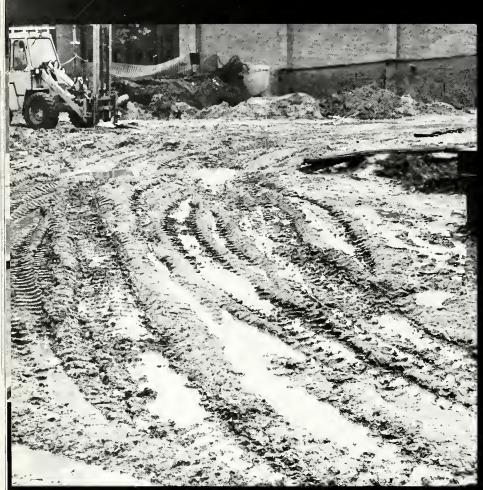




A New Chapel

Colvin College is undertaking a huge project this year; we are finally huilding a chapel. When finished, the chapel will help students concentrate on worship and praise. Today, however, the torn landscape between Hiemenga Hall and the College Center does more to remind us of the controversy which preceded excavation than make us think of the building to come.







We Want A Chapel?

In June, 1987, Calvin College embarked on construction of a controversial 950 scat chapel, a chapel college administrator hope will "become a much-photographed campus landmarl Toured as a "hybrid fast-food chapel" by the student newspaper <u>Chimes</u>, however, the conception, planning, and architectural design of the new chapel have all come under criticism by faculty, students and alumni.

The construction of a chapel was included in the original plan the Knollcrest campus, but it was deemed a law priority by college planners. Finally, more than twenty years after the campus first was used by Calvin students, concrete plans for richapel were drawn up and proclaimed by the administration the "crowning achievement of the 30-year transition from the smaller Franklin Street campus to the bustling 370-acre Knolld site." Once the plans were unveiled, the chapel, according to President Diekema, quickly became "the most controversial project the college has undertaken."





iticisms of the proposed chapel quickly focused on three areas. ie first and most practical was economic. An ananymous denor edged \$1 million to the college to be used only for instruction of a chapel. Initially, this amount was to cover the unt of the cost of construction. As time possed, however, the ojected costs rose to \$3.3 million, then to \$3.6 million, and ially hir \$4.3 million. Subtracting the original donation, this still ft \$3.3 million to be picked up by the college. The college spects to roise \$1.27 million through alumni contributions, an mount many feel could be better used elsewhere. As Patrick sperse wrote in a 1967 Chimes editorial, "it turns out that the ystery dunor will cover only 25-30 percent of the chapel's tal cast. The rest will come from elsewhere, and thus inceivably could have been used for other purposes." The condicritique of the chapel was of its design and location. alvin students staged "sit-ins" to "save the trees" that the tupel would replace. When the model of the proposed chapel as run front-page in Chimes, many students thought it was a

jake, and the architecture come under fire.

The most forceful argument against the chapel was concerning its utility. Although many supporters felt that Calvin needed a special chapel to worship properly, where students presently use the FAC for chapel and Sunday services, the size of the new chapel will make it difficult for small groups to worship comfortably. "Calvin could benefit from a modest new chapel with space for a small suncruary and private meditation chapel," wrote Josperse. "We do not need another 1000 seat monster." Chapel attendance, generally 200-300 students, is not large enough to warrant 950 seats.

In the end, students had little say in whether or not the chapel would be built for their benefit. A committed administration, unperturbed by escalating casts or student opinion, received approval from the Calvin Board of Trustees on June 26, 1987, and construction is underway. The building should be finished by September, 1985, and it is hoped that casts will not exceed the projected \$4.3 million mark. Only time will rell.

We Want A Chapel!

One of the things that has set Calvin apart from other Christicalleges is that, in moving to the Knallarest compus, the calk has had to make do without a permanent chapel. In 1985, were taken to build what has been part of compus plans sin 1958, a building that, in the words of Chaplain Dale Cooper truly a place of worship."

In the Calvin Callege <u>Chapel Newsletter</u>, published by the college and mailed to alumni as part of fund-raising activitie the chapel is heralded as "the missing piace" of Calvin's campus, as "an important step toward better becoming who Calvin daims to be: a model Christian academic community. While many chaose to be critical of the design and practical the new chapel, these concerns have received considerable attention from chapel planners. The interior is designed to accompdate a variety of activities. According to the <u>Chapeling</u>



<u>etter</u>, "The chapel sonctuary will be rorally flexible in of worship configuration . . .

care and attention accompanied the design of the ary, with an emphasis on creating a meaningful setting for p both for smaller and larger audiences." In addition, ics played a large part in designing the chapol interior. The ermanent fixture in the sanctuary will be a new three al, 33 stop, 45 rank Dobson organ, chosen primarily as a egotional, but also as a fectal instrument.

and beyond concerns over the shape and form of the g, though, there is a concern over the availability at a factorial place designed with worship in mind. Until new, I and Sunday worship services have been held in the FAC, ture designed for audiences, not for a participating egation. Now, according to Calvin philosophy professor.

Nicholas Walterstorff, "we will have a space designated for worship. We have built spaces for everything else; swimming, concerts, physics experiments, English classes. Worship has suffered among us because of that. We have not sufficiently cultivated piety. We have assumed it."

It is this need at Calvin that warrants the construction of a building devoted solely to the purpose of worship, a building in which liturgy can be shared and enjoyed rather than simply watched. Worship at Calvin Callege will be enhanced when construction is completed.

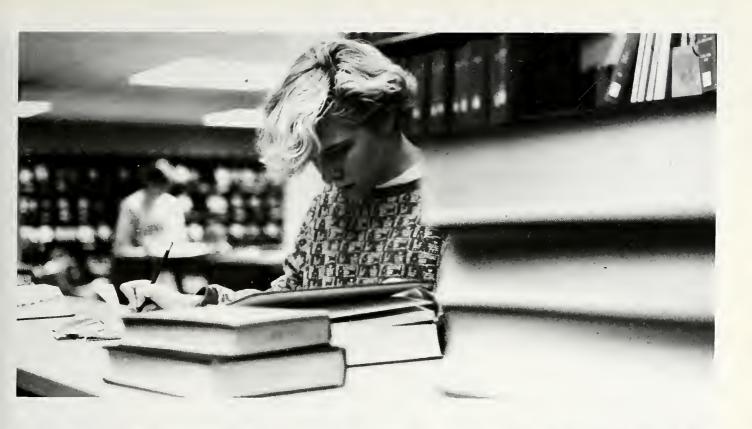


















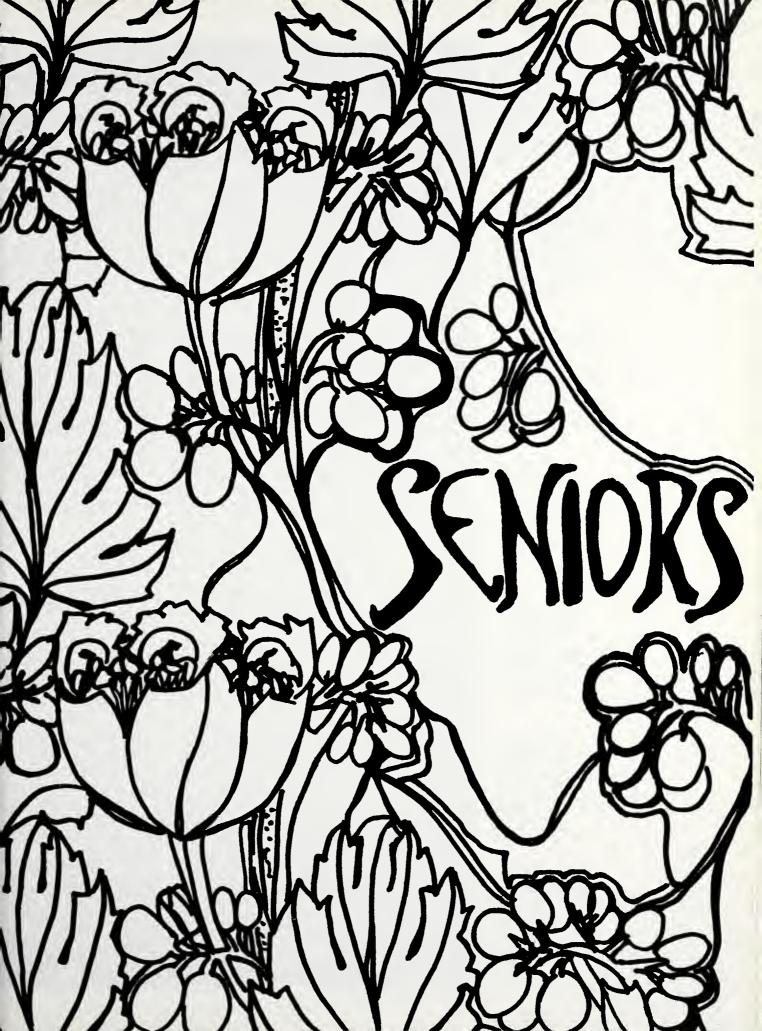




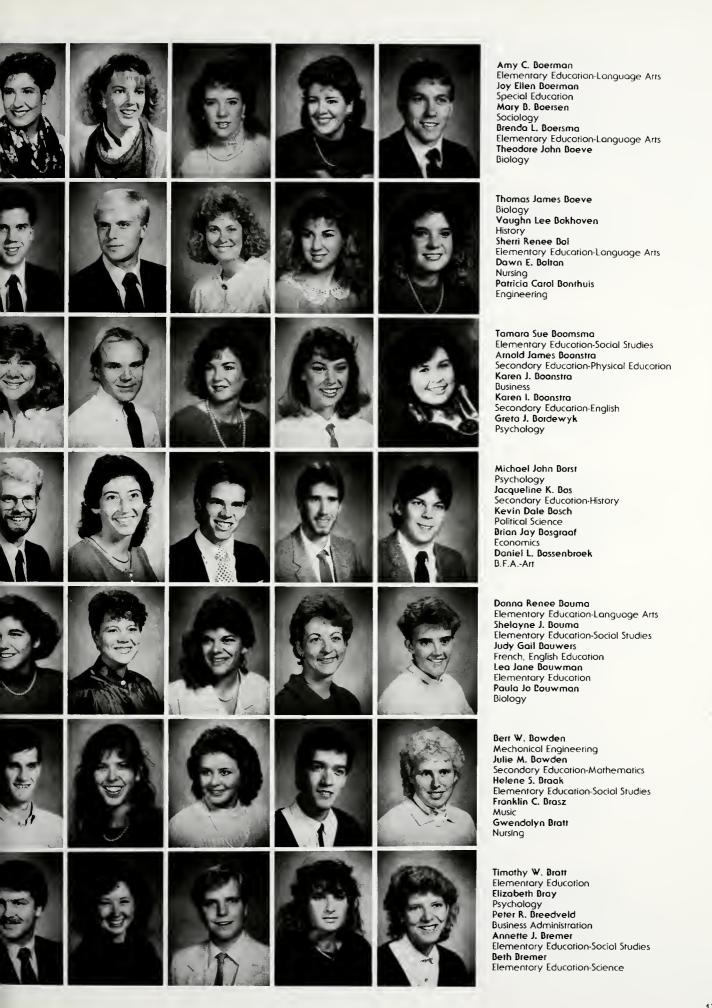








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Art
Jeffrey Darrow Brunsink
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Kathlean Jean Buffriga
Camputer Science, Mothematics
Amie Jo Buist
Recreational Therapy

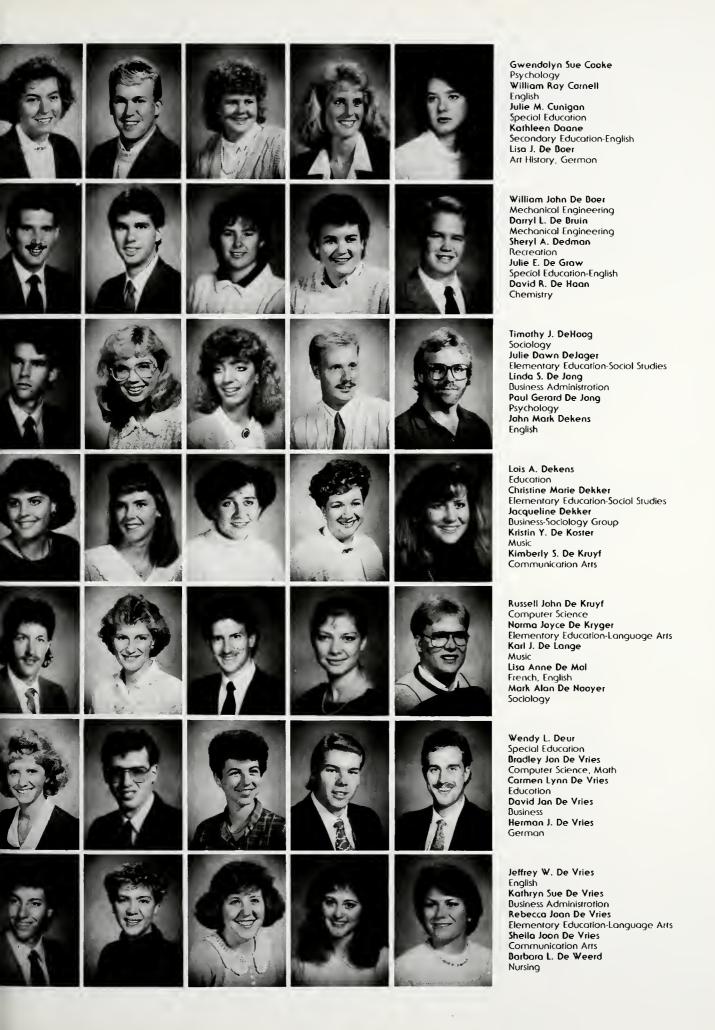
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Lisa Kathleen Bullack
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Kim E. Buma
French
Shelley Jane Buma
Business Administration

Cindy Leigh Buquet
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Paul L. Clark
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Audrey Sue Colthorp
Biology
Deborah Renee Canklin
English





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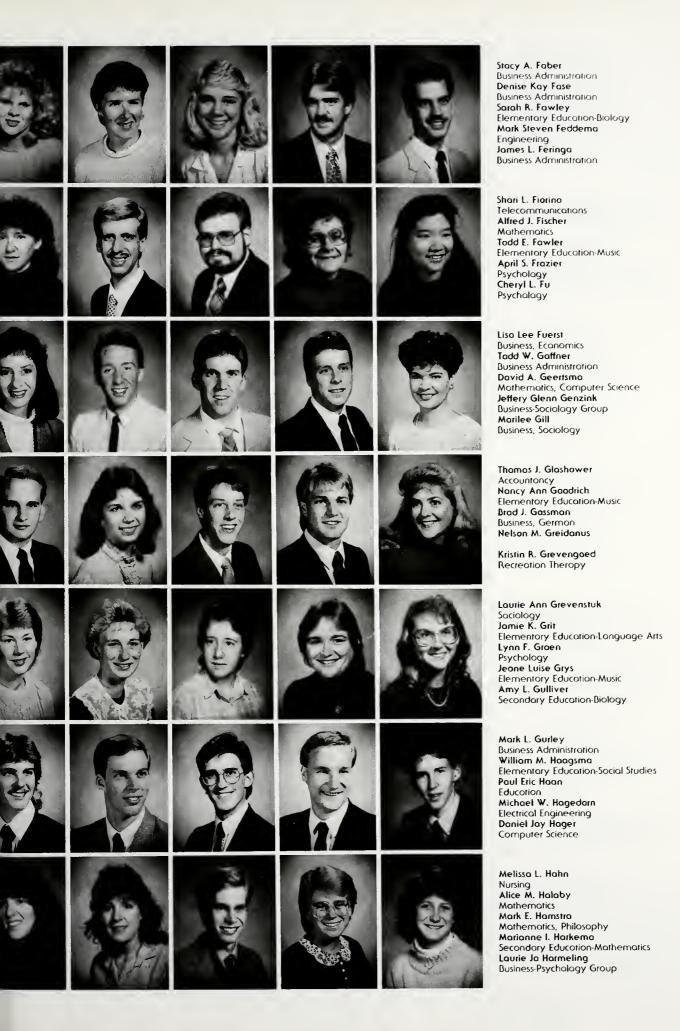
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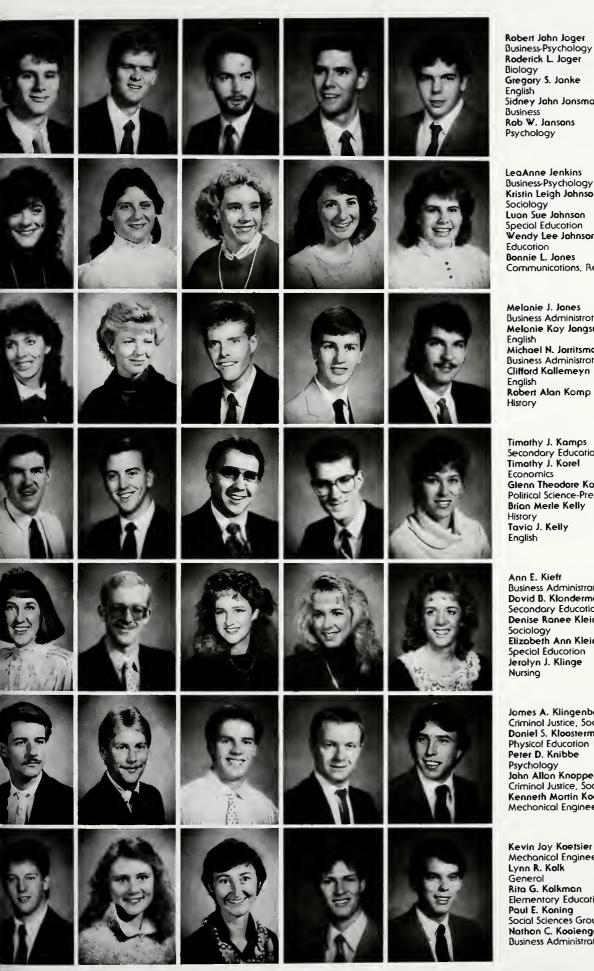
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Secondary Education-Art
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Elementary Education-Fine Arts
Debra Lynn Marcusse
English
Kevin S. Martin
Computer Science

Fred A. Mast Biology, Geology Julie M. Matzke Education-Music Suson McBurney Accountancy Suzonne P. McCain History, French Jennifer Lyn McCarville Elementory Education-Art

Robert G. McRuer English David B. Medemo Business Administration Joyce I. Mellemo Secondary Education-Biology Melindo J. Mennega Elementory Education-Social Studies Shiela Ann Menningo Mathematics

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Paul Alan Mulder
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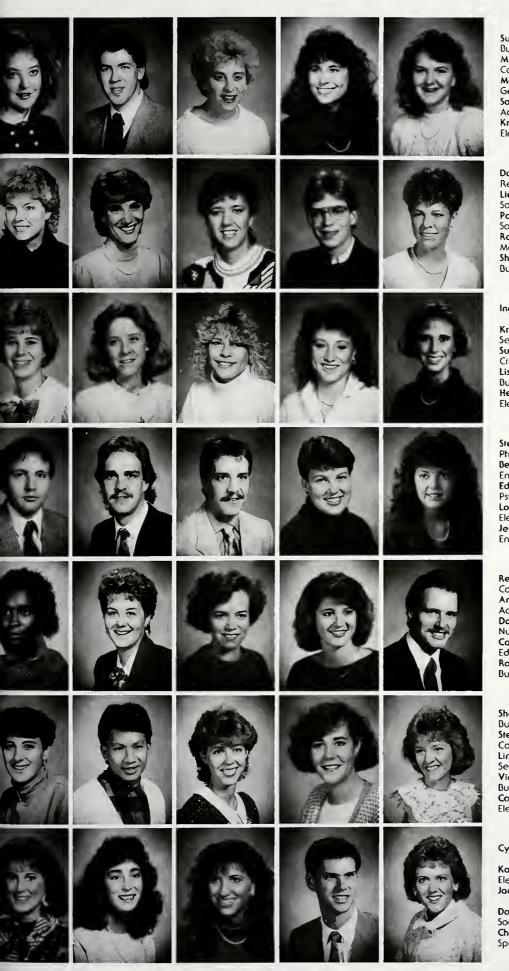
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Margene Kay Pott
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Sally B. Powell
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Kristin Irene Prins
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Daphne G. Prinzen Recreotion Liesl G. Pruis Sociology Patricia A. Pruiksma Sociology Randy J. Pruim Mothemotics, Germon Sheryl Lynn Putt Business

Ingrid C. Pypker

Kristin Lynn Quick Secondory Education-Mathematics Susan R. Raines Criminal Justice Lisa C. Reeder Business Administration Helen Shannon Reeve Elementary Education-Language Arts

Stephen Keith Remillard Physics Bernard Renkema Engineering Edward B. Renkema Psychology Lori S. Retsema Elementary Education-Longuage Arts Jena Rich English

Regina Ruth Richardson Communication Arts Amy L. Richmond Accountoncy Donna R. Ridder Nursing Cammie L. Ritsema Education Randy L. Ritsema Business Administration

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Cynthia LaRae Roosma

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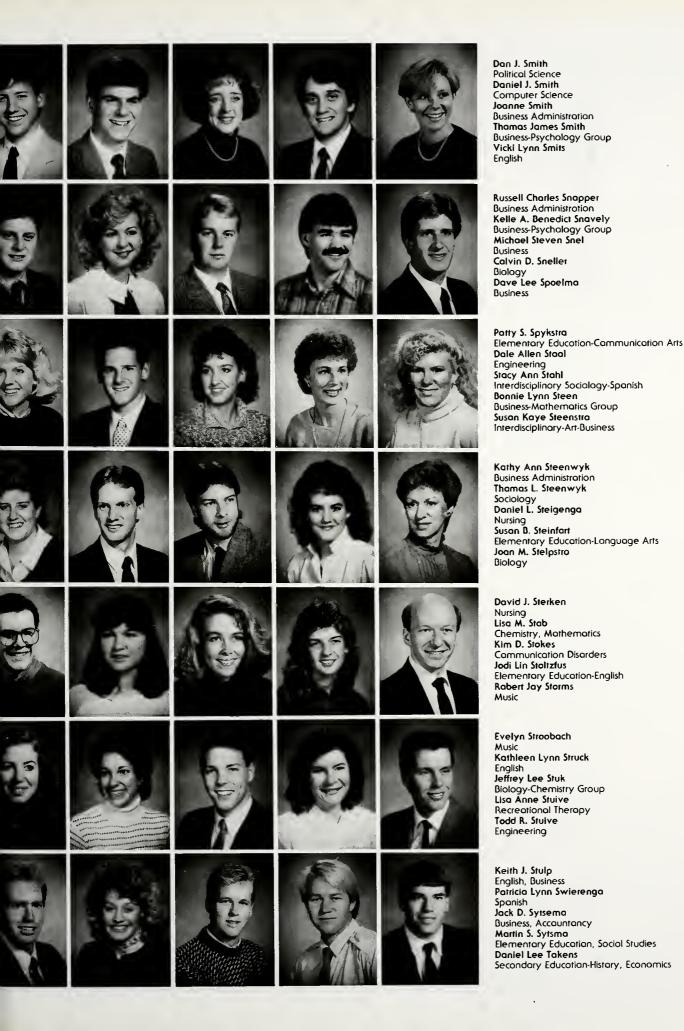
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Christiaan Todd Hendrik Schutte
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Business-Psychalogy Group, Pre-Agriculture
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Nursing
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Nancy E. Thiel
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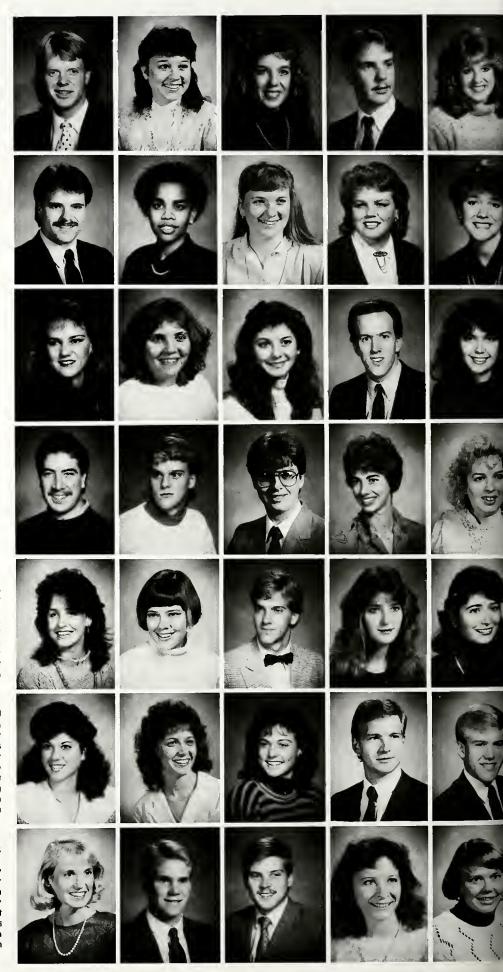
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Lisa Sue Triezenberg
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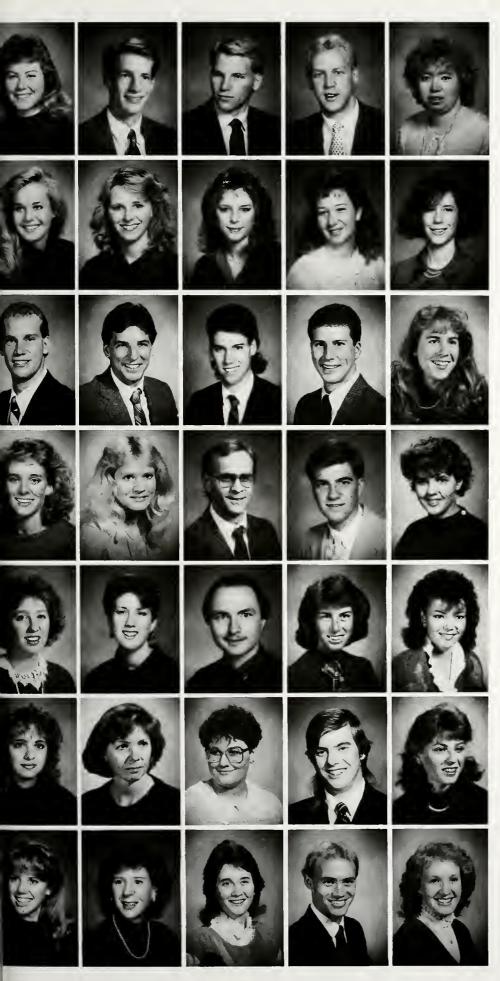
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Marguerite Ann Vandebeek

Peter H. Vande Brake
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Timothy R. Van Deelen
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Beverly Jo Vande Kieft
Elementary Education-Language Arts
Lisa A. Van Dellen
Physical Education





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Todd M. Vandenberg
Saciology
Kevin S. Van Den Bosch
Saciology, Criminal Justice
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Criminal Justice
Sylvia Marlene Vanden Hazel
Elementory Education

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Nursing
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James Robert Vander Woerd
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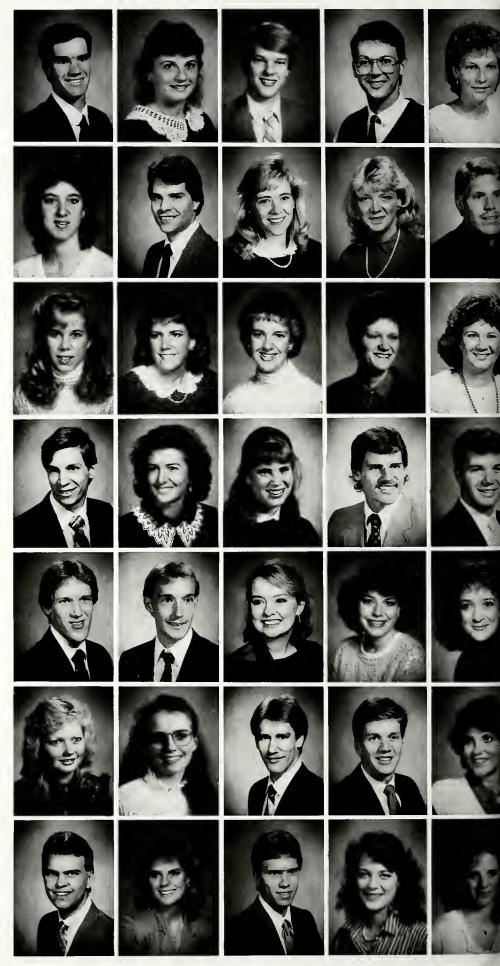
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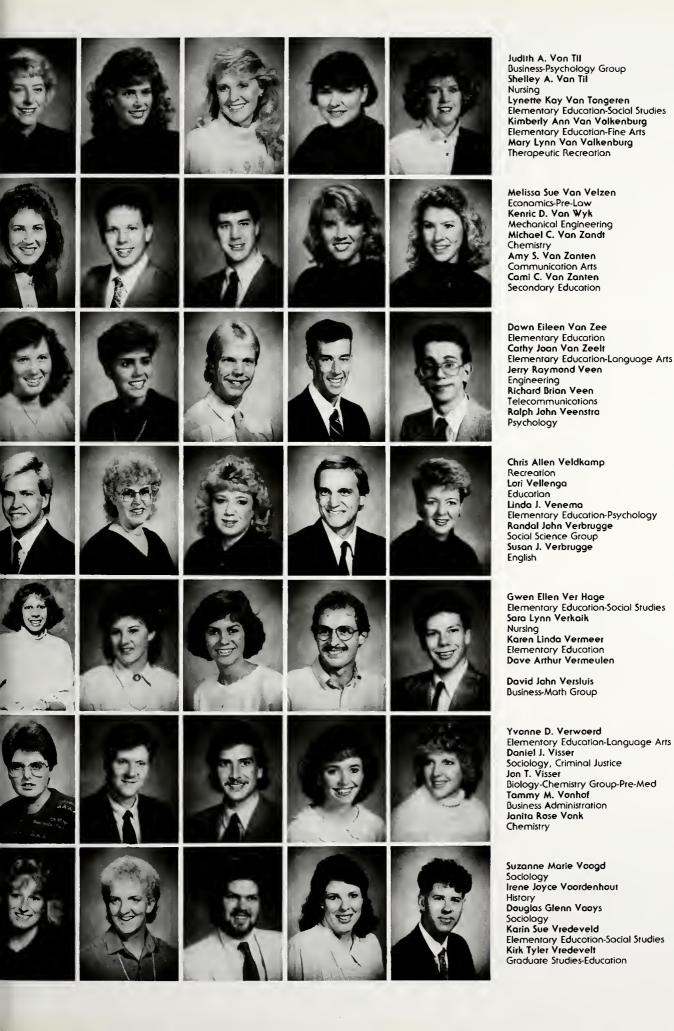
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Elementary Education-English
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Sonja Christina Wagenaar
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Susan M. Wagner
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Elementary Education-History
Matthew Sean Walhout
Physics

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Christopher Matthew Wolterstorff
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Deborah J. Wright
Nursing
Tracy Lyn Wykert
Telecommunications



























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Lynnette Zoetewey
Business Administration
John-Paul Zonneveld
Geology

Anita Mae Zuidema Elementary Education-Music Jahn Zwart Business Beth Ann Zwart-Van Oasten Nursing Susan Zylstra Sociology Sociology























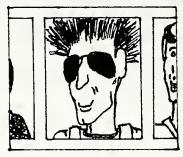
THE BOYS FROM BOLT 320

Pact of our mission as Humble servants in Oarist is to reachout into the community and lend quad to those less fortunate than ourselves.

MEMBERS OF THE DEANS!
OFFICE, THE RESIDENT CHAPLAINS OFFICE, AND THE
BROENE COUNSHLING CHITER
HAVE CONTENDED THAT THERE
ARE MANY PEOPLE LIKE THIS
IN THE CALVIN STUDENT

COMMUNITY.

OUR PEOPLE-FOCUS SECTION IS DEVOTED TO TURKE SUCH INDIVIDUALS. THESE ARE FOLKS YOU MIGHT WAVE NOTICED LOITERING AROUND OVER THE PAST FELL YEARS. PERHAPS YOU NEVER DESVED TO COMMUNICATE LITH THEY AND OFCAME MUCH MORE



RED PLANET

MUSICTHEORY

THE NAME GNEN TO RED AT BIRTH HAS CATLORD GER-TYU I OP PENCENDETH, AMA'S STRONGLY INDMIDUALISTIC, HE CHANGED HIS NAME TO RED PLANET WHEN HE WAS SEEN YEARS OLD

NOLL A MUSIC MAJOR AT CALVIN, HIS FOREMOST AIMS HAVE BEEN TO FINALLY DEVELOP A SENSE OF RAMINATION THE DAMES IN AN



CLAUDE SCHLOSSBAUM '88

PRE-SEM/BUSINESS

CLAUDE FIGURES THATHE
UILL POUND OUT TEN GENERATIONS OF ORDANED HINDSTERS IN THE SCHLOSS BAIM
BAHLY LINE HIS ANCESTORS
HAVE BEEN INVOLVED IN
MISSION WORK LITERALLY
THROUGH THE CENTURIES.

CLAUDE (EN DE ARMICLY

O AUDE (EN DE ARINGLY
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FRUENDS) HOPES TO TAKEOUR
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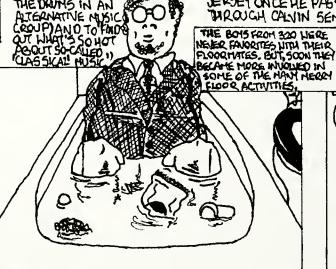
PRE-MED. ZOOLOC! FREIM
DALL PREEM MERAN, HISTOR
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PHYSED: FREMSHI ASTRONOM
OHNEE; EVENEERING

THOUGH ONCE HIGHY IM-PRESSIONABLE, BICK HAS DENELOPED IN WAYS THAT FEN CALVIN STUDENTS DO THESE DAYS.

DAYS.

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HOST ALL THE CHOICE AREAS
IN CALVIN'S CATALOG, IT WOULD
BE FAIR TO SUGGEST THATH
HAS ENDOHED HIMSELF IN
THE TOWE CLASSICAL CREEK
MODEL OF THE WELL ROWIE
HUMAN BEING





'88

SOON THE! TOO STARTED TO PARTICIPATE IN THE FRIVOLITIES.



WHILE THE PROPERTY OF THE PARTY OF THE PARTY







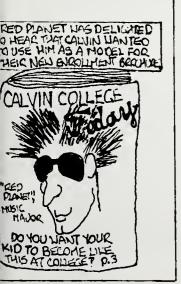


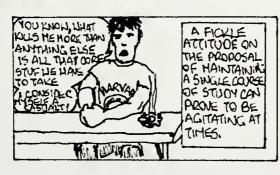






SOME THOUGHTS ON THE FUTURE BY THE BOYS FROM BOLT 320







MUSIC PROCEAM AT CALLIN. 110 LIKE TO APPLY
THE TECHNIQUES OF
"HAPPENED" ACT TO HUSIC" "TI'S BECOMING HORE AND MORE EVIDENT THAT MISSION HORE IN NEW JERSEY IS A LOST CAUSE, I'M THING NO OF RETAILING COMPUTER SOFT!"

VARE OR OPENING A DELI"

114 DEAL CLAD I NENT THROUGH THE

TAZMIT MIZNISCO* CALVIN, I HAVE BEEN ALOTTED! much time for reflection and for looking at Unis THE WAY THEY REALLY ARE I'VE COME TO BELIEVE, THUS THAT MY STAKE IN THIS WOOLD, IN THE CONTINUATION OF MY EDUCATION, OF MY FUTURE WELL-BEING ALL MANGS ON MY UNLAUEDING FAITH IN THE







My mother always told me she was glad that I wasn't a student during the sixties because they were a time of such unrest and upheaval. But I wonder ... Doesn't the aparthy and self-centeredness of today's students make for norrower people? Higher education, especially at a liberal arts institution such as Calvin, is supposed to broaden one's horizons; make one more aware of and responsive to the world around one. Yer it seems that roday, colleges are self-contained worlds, insulated against intrusion from the outside.

There is a feeling among students today that college is only preparation for a job or a career, not preparation for life as a whole or a confinuation of a comprehensive education. The well-rounded Renaissance Man and Waman have been replaced by the computer science or business major. Altruism and service are no longer ways of life; instead, students ask: "What's in it for me?" An example is the sign outside the Student Senate offices: "Influence your future: Join a Committee." Is membership in such an organization only for your benefit? Doesn't it affect the whole community?

Not that specializing isn't good, or that we don't need Christian computer scientists or businesspeople. People need to be specialized in a field or two in order to obtain and hold a job in a highly competitive society. But we are all part of a larger community; we all play more than one role in the world. College is a microcosm of the world around us. Education is supposed to make one think, question. It is preparation for the problems, choices, and joys of life.

Sociologists tell us that the attitudes of people cycle with the decades, more or less. We are approaching a new decade — the nineties. Perhaps the decade will follow the pattern of the thirties and the sixties, a pattern of more concern for humanity, less concern for the self. Perhaps students will realize that college is part of the realization to a whole community, and not just a place to serve time in order to get a job.

Liso A. DeMol

















































The task of chronicalling a year in the life of Calvin College is not small. Had my staff and I attempted to do so in the greatest detail, it would have taken many more than two-hundred pages to report every campus event in a thorough, documentary style. For this reason I have attempted to compile this yearbook more as an impression than as a report, an impression that in later years will spur memories of the academic, social and cultural environment that Calvin offers.

Among the first of our concerns was to set the tone of the academic environment. For this reason we felt it necessary to include photographs of nearly all of the faculty members, drawings and sculpture by senior art students, essays by graduating students commenting on the impact of a liberal arts education, and poems by members of the Writers' Guild. We would also like to applaud the decision of the Board of Trustees concerning the scholarship of Howard VanTill, Davis Young and Clarence Menninga. If the decision had been reversed, the type of academic environment which we attempted to show in the yearbook would have had to be an anti-intellectual, and frankly, not a very reformed atmosphere for study. It is through the questioning of tradition that we learn more about God's creation.

Through the symbolism of flowers and other plants, we further commented on this issue of environment. The divider pages are patterns derived from Art Nouveau designs which promote a variety of virtues. For example, the vine design recalls Christ's exclamation, "I am the Vine, you are the branches", the olive tree symbolizes the providence of God, and myrtle symbolizes love. Less specifically, the image of the growing plant or the blossoming flower connotes health, rich blessing, beauty, and the glory of creation. Specially chosen for the cover was the tulip — and

everyone at Calvin College understands the implications of Dutch heritage and Calvinism found there, not to mention that we are all anxious for the springtime sprouting-up tulip stems, which will mean the end of a long, cold winter.

We were also concerned that we represent a number of the student organizations, either by picturing them at work, or by listing their members in the back of the book. Generous, ambitious volunteers do not grow on trees, and the work of these people should be recognized. The 1980's have been a much too self-centered, materialistic decade, and this is reflected in the student involvement in extra-curricular organizations. This year only one person applied to be editor of next year's Chimes, only one person for Dialogue, and as of this moment, no one has applied for the editorship of next year's Prism. I believe that involvement in activities such as these are a very important part of the liberal arts education. It is my hope that as the decade draws to a close, students will put less priority on hoarding time and energy for themselves and their future career endeavors, and share a little more of their creativity, intelligence, and compassion with others.

As the book continued to grow as a collection of the impressions of the year, we felt a need to incorporate memories which impress us throughout the year, thus the dedication to fondly-remembered English professor Stanley Wiersma. In September the Alumni Player's production of Wiersma's Purpleanie surged a new interest in his poems about life in a small, midwestern community. By the dedication to Wiersma we do not want to shadow in any way the memories of Mathematics professor Paul Boonstra and History professor Howard Rienstra. I hope that through the poems of Wiersma we can commemorate these men also.

I myself experienced a great struggle and loss during the compilation of this book, in my dear father's short-term bout with brain cancer, and his death from pneumonia on September 27, 1987. My thanks go out to all of my friends, professors, members of Church of the Servant, and many others who offered their prayers and support during these difficult months.

Pamela Van Halsema March 1, 198

EXPLANATORY NOTES AND ACKNOWLEDGEMENTS

The floral cover and title page design is based on a textile printed in 19 colors by Eton Rural Fabrics, 1922-23.

The section division pages were based an Art Nouveau designs found in **The Flowering of Art Nouveau** by Maurice Rheims and **Art Nouveau** by Robert Schmutzler, both published by Harry N. Abrams, Inc., New York.

Stanley Wiersma's Poems courtesy of Irene Wiersma and the Middleburg Press.

The department logo designs were based on many famous works from the history of art:

Art Department — Gustove Courbet, The Painter's Studio, 1854-55

Philosophy Department — Auguste Rodin, The Thinker, 1880

CAS Department — Aulus Metellus, 1st century B.C.

Classics Department — Head of the Procession, east frieze of the Parthenon

Religion and Theology Department — Christ as the Good Shepherd, Galla Placidia, Ravenna, Italy

History Department — Queen Elizabeth I, 1592

German Department — Max Beckmann, Departure, 1932-35

Spanish Department — Drawing of the Raimondi Stone, Peru, 1st millenium B.C.

French Department — Eugene Delacroix, Liberty Leading the People, 1830

Mathematics Department — Johannes Kepler

Economics and Business Department — Petrus Christus, The Legend of Saints Eligius and Godeberta, 1449

Engineering Department — Giacomo della Porta, facade of Il Gesu, Rome, 1575-84

Geology Department — Gustave Courbet, The Stone Breakers, 1849

Biology Department — Leonardo da Vinci, from his sketchbooks, circa 1505

Chemistry Department — alchemical illustration of distillation and separation

Physics Department — Albrecht Durer, Masha' allah, 8th century Jewish Astromoner

Nursing Department — Leonardo do Vinci, Embryo in the Womb, 1510

Physical Education Department — Thomas Eakins, Jumping Figure, 1885

Music Department — Edauard Manet, The Fifer, 1866

Education Department — Balthus, The Children, 1937

English Department — Sir Arthur Rackham, pen and ink, 1901

Socialogy Department — Skull, latmul, New Guinea

Political Science Department — Armond Combon, The Republic, 1848

Psychology Department — Charles le Brun, The Expressions, 1698











UNPICTURED SENIORS

Ruth Adrianse Luther Ajim Shari Apal Terrence Bax Timothy Bax Jahn Békker Robert Bennett Susan Berry Tray Billin Janella Blankers Joel Blankers Rabert Blystra Jonathan Baersma Rabert Baes Sandra Bardien Gail Bas Jon Bas Ruthanne Bassenbraek Linda Breen Greg Bremer Brian Brethauer Mark Breuker Janet Brink Margaret Brothers Derek Brauwer II Pamela Brus Tadd Burcher Pamela Buys Peter Byma Michael Carlson

Debarah Carman Susan Cheslek Lisa Caaper Kevin Corcoron Alan Craker Daniel Crafaat Daniel Cupery Down Curtis Alice Damsteegt Elly DeBoer Daniel Decker Kenneth DeGraaf Kımberly DeHaan Kımberly DeKuiper Keith DéLange Ranald DeMaster Erin DeMeester Vickie DenDulk Christopher Deur Jacquelin DeVries John DeVries Rick DeVries Thomas DeVries Timothy DeVries Amy DeWys Derek Dietzen Mary Dik Burt Dirkse Cynthia Dirkse

Tina Datinga Suzanne Dragt Jill Dudzik Diane Ebbers Rass Ekdam Eric Eshuis Daniel Falb David Fasald Larraine Feddema Steven Frelier Lari Fridsma Michael Gackler Jeffrey George Barbara Gardon Cynthia Gray Richard Gritter Kenneth Graenewald Eva Gronseth Ivan Guzman Isabelle Halaby Ellen Harkema Kathleen Harris Dauglas Hart Stephen Hasper Ranald Hausmann Anita Haynal Daris Heérema Laurie Heethuis Mark Hendriks

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Michael Oosse David Oostdyk Kathleen Oosterhouse Thomas Peterson Mark Piersma David Plantinga Jane Pleyser James Poel Wesley Posthumus Harry Pott Amy Prins Kristin Prins Cynthia Remink Betty Reinders
Judy Rhebergen
Joe Rinckey
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